

CLEW Survey (Students)

Page #1

Welcome

CONSENT TO PARTICIPATE IN RESEARCH Title of Study: CLEW Survey: Students You are invited to participate in a research study conducted by Lorie Stolarchuk, Erika Kustra and the CLEW Team, from the Centre for Teaching and Learning and IT Services at the University of Windsor. The Research Ethics Board (REB) at the University of Windsor has reviewed and given clearance for this research study to take place. If you have any questions or concerns about the research, please feel to contact Lorna Stolarchuk at clew@uwindsor.ca or (519)253-3000 ext. 3050.

PURPOSE OF THE STUDY This study is part of an assessment of the Learning Management System (LMS), CLEW, at the University of Windsor. The information will be used to improve the current CLEW system, support and documentation and to analyze future needs, which will enhance the teaching and learning practice on campus.

PROCEDURES If you volunteer to participate in this study, you will be asked to complete the following steps:

- Read the consent form to decide whether you would like to participate in the study. You can print a copy of the consent / information form by clicking on the “Print Letter of Information” link.
- Click the “Next” button at the bottom of the page if you would like to participate. By clicking the “Next” button, you have given consent to participate.
- The survey will take approximately 10-15 minutes to complete.
- Please answer the questions as openly and honestly as possible.
- If you choose to participate, you will be asked to fill out a series of questions that will ask about your experience with CLEW.

Once you have completed the survey, you will be provided with the opportunity to enter a draw for either an iPad or a Gift Certificate to the University of Windsor Bookstore valued at \$750.

POTENTIAL BENEFITS TO SUBJECTS AND/OR TO SOCIETY Participants will benefit from this study indirectly, as the impact of the results will help refine the current LMS and design future systems and supports on campus for teaching and learning. In addition to the local impact, there is the potential to share the results with the wider open-source software community, and in particular the Sakai community about the users interpretation of the system, benefits and gaps. Other members of the community may benefit from using an adapted form of the University of Windsor questions.

COMPENSATION FOR PARTICIPATION Participants will be eligible to enter a draw for either an iPad or a Gift Certificate to the University of Windsor Bookstore valued at \$750.

POTENTIAL RISKS AND DISCOMFORTS There are no known physical or psychological risks or discomforts associated with this research, however you do not have to answer any questions that you do not want to answer, and you can withdraw from this study at any time without penalty. See “Participation and Withdrawal” section below.

CONFIDENTIALITY Participants will not be required to log in and identify themselves, there will be no distinguishing information stored, except voluntary demographics. All data will be reported in aggregate so no individual responses will be identifiable. You will be asked to provide your university e-mail address if and only if you wish to be entered in the draw. If you do provide your e-mail address for this reason your e-mail address will be housed in a separate database and will not be linked to your survey data in any way.

PARTICIPATION AND WITHDRAWAL Participation is completely voluntary, you can choose whether to be in this study or not. If you volunteer to be in this study, you may withdraw at any time by selecting the “Exit” button on any screen. Withdrawing will have no consequence on your participation in any programs. You may also refuse to answer any questions you don’t want to answer and still remain in the study. The investigator may withdraw you from this research if circumstances arise which warrant doing so. The data for participants that withdraw will be automatically discarded by the system. Participants who withdraw will not be eligible for the draw, however participants may choose to skip any question and there will be no consequences for leaving questions unanswered.

FEEDBACK OF THE RESULTS OF THIS STUDY TO THE SUBJECTS Results will be released to the internal CLEW support community including the LMS Advisory Committee and LMS Steering Committee for decisions about the future of the LMS. Results will be released to the broader campus in an upcoming version of the Insight online newsletter. The web link of the Insight article can

then be fed to the student portal and the Daily News for broader distribution. A copy of the results will also be attached to the REB site.

SUBSEQUENT USE OF DATA This data may be used in subsequent studies related to the Learning Management System at the University of Windsor.

RIGHTS OF RESEARCH SUBJECTS You may withdraw your consent at any time and discontinue participation without penalty. If you have questions regarding your rights as a research subject, contact: Research Ethics Coordinator, University of Windsor, Windsor, Ontario N9B 3P4; Telephone: 519-253-3000, ext. 3948; e mail: ethics@uwindsor.ca

SIGNATURE OF INVESTIGATOR I understand the information provided for the study "CLEW Survey" as described herein. My questions have been answered to my satisfaction, and I agree to participate in this study. I have been given the opportunity to print this form. By clicking "Yes, I agree" I am giving consent to participate in this study.

These are the terms under which I will conduct research.

Lorna Stolarchuk October 10, 2011

Erika Kustra October 10, 2011

On behalf of the CLEW Team.


Printable version of this consent form

Do you agree to participate?


Yes, I agree

No, I want to exit the survey.


If you do not wish to participate in this study, please close this window on your browser or navigate to another website now.


 This semester, how often do you typically visit your CLEW site(s)?

- None of my courses are using CLEW
- A few times in a semester
- A few times in a month
- Once a week
- A few times in a week
- Daily (once or more)

 How many of your courses have used CLEW? (e.g. 03-60-100-01 F10 and 01-01-150-02 W11 are two different courses)

- Have never used CLEW
- 1-5 courses
- 6-10 courses
- More than 10 courses

 From your perspective, what do we need in a Learning Management System, such as CLEW, for it to be effective in supporting teaching and learning at the University of Windsor?

 What is the most important improvement you would like to see?


If your instructors use CLEW or another learning management system, do you find they use it differently for different types of classes e.g. large, small, undergraduate, graduate? (Select all that apply).


Use it differently with large vs. small classes (please comment) _____


Use it differently with undergraduate vs. graduate classes _____

Don't notice any difference

Don't know


 What do you think is the best or most useful aspect of CLEW?

 What do you think is the worst or least useful aspect of CLEW?

 Which CLEW tools have you used in your courses?


	Never	Rarely	Sometimes	Frequently	Every course
Announcements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Calendar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chat	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Content Viewer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drop Box	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email Instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feedback	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Forums	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Glossary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gradebook	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lessons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
News	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Polls	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quizzes Tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Web Content (Link on left of site)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wiki	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

 Additional tool not in list above (please explain).

 Finish this statement: I wish my professor(s) would make better use of _____.

Simple Skipping Information

- If Have you used CLEW for group work? = Yes then Skip to Page 7
- If Have you used CLEW for group work? = No then Skip to Page 8

 Have you used CLEW for group work?

- Yes
- No

What tool(s) did the instructor use for group-work? Select all that apply.

Discussions

Forums


Resources


Wiki

Calendar

Announcements

Other (please explain) _____


 What feedback can you provide on your experience with group work?

 How easy do you think CLEW is to use?


- Very Difficult
- Difficult
- Moderate
- Easy
- Very Easy
- Other (please explain) _____

 What would make CLEW easier for you to use?

- Nothing, works fine as it is
- My suggestion would be: _____


 How do you rate CLEW on the following?

	No opinion	Poor	Mediocre	Average	Good	Excellent
Stability (Server up-time)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reliability (does what it is supposed to do)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Usability (how easy user interface is to use)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for technical issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

 Comments about your ratings above (optional).

Simple Skipping Information

- If Have you used other learning management systems? = Yes then Skip to Page 11
- If Have you used other learning management systems? = No then Skip to Page 12

 Have you used other learning management systems?


- Yes
- No

Which system(s)? Check all that apply.


- Blackboard Learn
- Desire2Learn (D2L)
- Moodle
- WebCT
- Angel
- Other (please explain)


How does using CLEW compare to other systems you've used?

- No opinion
- Very Difficult
- Difficult
- Moderate
- Easy
- Very Easy _____
- Other / Comments (please explain)

 Identify and rate your sources of support for CLEW (Check all that apply).

	Not used	Poor	Mediocre	Average	Good	Excellent
Help Desk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your Professor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your GA/TA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online CLEW Help wiki (*New for Fall 2011)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
"Your Comments" form on CLEW site	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
"Ask for help" form on CLEW site	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LMS Administrator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online videos	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning Technologies Educational Consultant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email: clew@uwindsor.ca	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

 Comments on above rating(s).


 Demographics

With which Faculty are you primarily associated with?

- Faculty of Arts Social Sciences
- Faculty of Education
- Faculty of Graduate Studies
- Faculty of Human Kinetics
- Faculty of Nursing
- Odette School of Business
- Faculty of Science
- Inter-Faculty Programs
- Great Lakes Institute for Environmental Research
- Faculty of Engineering
- Faculty of Law
- Faculty of Education

 Rate your overall expertise with computers relative to other students at the University of Windsor.

- Novice
- Intermediate
- Advanced

 What is your year / status in your program?

- First-year undergraduate (0-9 credits)
- Second-year undergraduate (10-19 credits)
- Third-year undergraduate (20-29 credits)
- Fourth-year undergraduate (30-40 credits)
- Professional student (e.g. Law, Nursing, etc.)
- Masters student (e.g. MA, MFA, MBA etc.)
- Doctoral student (e.g. PhD)
- Other not mentioned above (please explain) _____