



University  
of Windsor

## **Blackboard Learn 17 Test Questions Explained**

Created By: Tomas Dobos

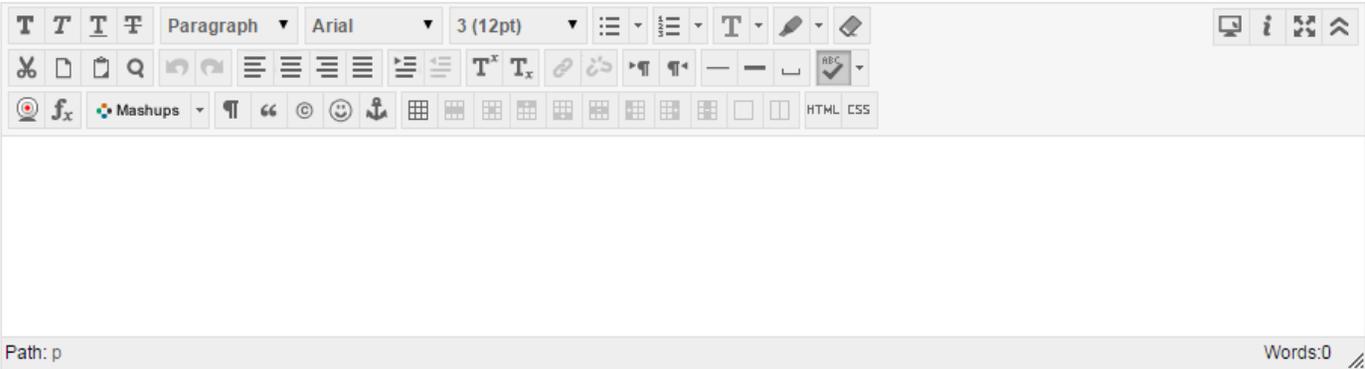
Centre for Teaching and Learning, University of Windsor

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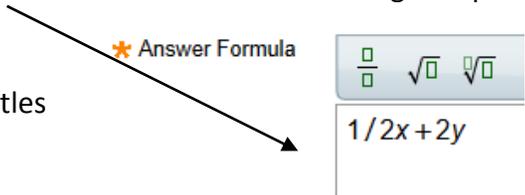


### Top 5 Frequently Used

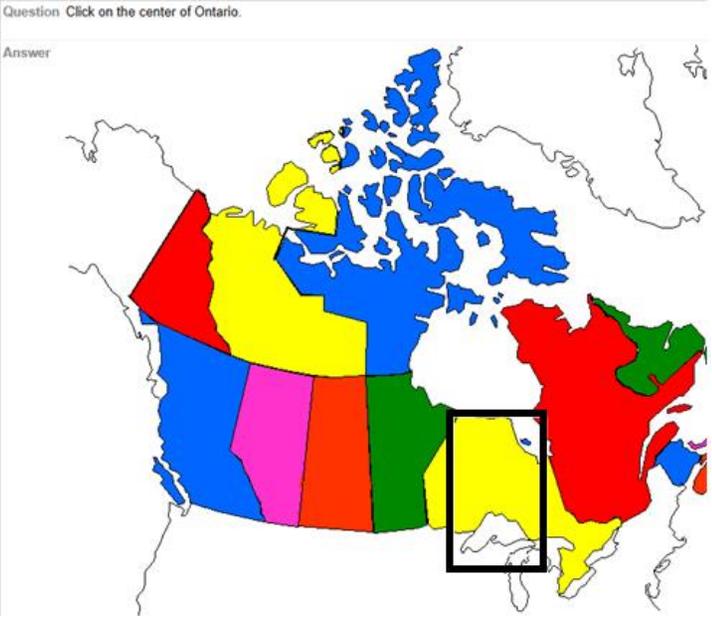
Question Type	Description	Examples		
True/False	A statement is given and students have the option of <b>selecting if it is True or False</b>	<p>After writing a statement for students to see, select whether it is True/False.</p> <p><u>Instructor View:</u></p> <div data-bbox="684 509 1978 634"><p>Question Yawning is caused due to low levels of oxygen in the air or in our body, which makes the body intake large amounts of oxygen.</p><p>Answer <input checked="" type="checkbox"/> True <input type="checkbox"/> False</p></div> <p><u>Student View:</u></p> <p>Yawning is caused due to low levels of oxygen in the air or in our body, which makes the body intake large amounts of oxygen.</p> <p><input type="radio"/> True <input type="radio"/> False</p>		
Multiple Choice	Multiple-Choice questions allow students to <b>choose one correct answer from a selection</b> of answers.	<p>After creating a question, up to 100 answers can be added. Select the “Correct” check box beside the answer that is correct.</p> <table border="0"><tr><td data-bbox="583 954 1268 1357"><p><u>Instructor View</u></p><p>Question Approximately, how far away is the sun from earth?</p><p>Answer <input checked="" type="checkbox"/> 150 million kilometres</p><p><input type="checkbox"/> 75 million kilometres</p><p><input type="checkbox"/> 20 million kilometres</p><p><input type="checkbox"/> 350 million kilometres</p></td><td data-bbox="1398 954 1978 1276"><p><u>Student View</u></p><p>Approximately, how far away is the sun from earth?</p><p><input type="radio"/> 350 million kilometres</p><p><input type="radio"/> 20 million kilometres</p><p><input type="radio"/> 75 million kilometres</p><p><input type="radio"/> 150 million kilometres</p></td></tr></table>	<p><u>Instructor View</u></p> <p>Question Approximately, how far away is the sun from earth?</p> <p>Answer <input checked="" type="checkbox"/> 150 million kilometres</p> <p><input type="checkbox"/> 75 million kilometres</p> <p><input type="checkbox"/> 20 million kilometres</p> <p><input type="checkbox"/> 350 million kilometres</p>	<p><u>Student View</u></p> <p>Approximately, how far away is the sun from earth?</p> <p><input type="radio"/> 350 million kilometres</p> <p><input type="radio"/> 20 million kilometres</p> <p><input type="radio"/> 75 million kilometres</p> <p><input type="radio"/> 150 million kilometres</p>
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<p>Either/or</p>	<p>Either/Or questions show two answer options, such as True/False, Yes/No or Right/Wrong.</p>	<p>After asking a question select the appropriate answer option, in this case “Yes/No” and select which is correct. As a final result the question with the correct answer can be seen:</p> <p><u>Instructor View :</u></p> <div data-bbox="730 289 1969 456" style="border: 1px solid black; padding: 5px;"> <p><b>Question</b> We are currently working in the online learning management system call Blackboard Learn.</p> <p><b>Answer</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> </div>
<p>Short Answer</p>	<p>Short Answer questions require students to <b>enter an answer in one or more text boxes.</b></p>	<p>After the initial question is created, the instructor has an option to give a sample short answer for students to follow. The instructor also has the option to attach a rubric for grading and choose whether or not to make it visible to students. This question type provides students with a text box where their response is written. The maximum number of rows of text is six.</p> <p style="text-align: center;"><u>Student View</u></p> <p>Explain briefly what CCD (carbonate compensation depth) is, and how it governs the distribution of calcium carbonate on the sea floor.</p> <div data-bbox="562 732 1927 1101" style="border: 1px solid gray; padding: 5px;">  </div> <p>This type of question is evaluated <b>manually</b>. It will appear in the instructors <b>“Needs Marking”</b> tab.</p>
<p>Essay</p>	<p>Essay Questions require students to <b>provide a written response</b> within the textbox provided.</p>	<p>When creating an essay question, after the question itself is created, the instructor has an option to give an example essay for students to follow. The instructor also has the option to attach a rubric for grading and choose whether or not to make it visible to students.</p> <p><u>Instructor View :</u></p> <div data-bbox="730 1276 1969 1459" style="border: 1px solid gray; padding: 5px;"> <p><b>Question</b> Give a brief 3 paragraph essay no more than 10 sentences per paragraph about your experience with Blackboard Learn. Include any feedback that you feel is necessary.</p> <p><b>Answer</b> Essay example: (Optional)</p> </div> <p>This type of question is evaluated <b>manually</b>. It will appear in the instructor’s <b>“Needs Marking”</b> tab.</p>

## More Advanced Questions

<p>Calculated Formula</p>	<p>A Calculated Formula question is used for questions that <b>requires a formula with variables that change</b> for each user. Variables are defined in square brackets within the question itself such as, [x].</p>	<p>In Instructor view, the question includes the variables that are set to be unique for each student, [x] and [y]. The variables used in the question are then defined within “Answer Formula” when creating the question.</p> <p><u>Sample text:</u> A bottle of juice comes in 500ml and 2L. How much juice, in litres do you have if you buy [x] small bottles and [y] large bottles? <u>Sample Answer Formula:</u> <math>1/2x + 2y</math></p>  <p><u>Instructor View :</u></p> <table border="1" data-bbox="766 592 1969 933"> <tr> <td>Question</td> <td colspan="2">A bottle of juice come in 500ml and 2 Litres. How much juice, in litres do you have if you buy [x] small bottles and [y] large bottles?</td> </tr> <tr> <td>Answer Formula</td> <td><math>1/2x + 2y</math></td> <td>[x] and [y] are set to be whole numbers between 1-100</td> </tr> <tr> <td>Precision</td> <td colspan="2">Significant figures</td> </tr> <tr> <td>Answer Range +/-</td> <td colspan="2"><math>\pm 0</math></td> </tr> <tr> <td>Number of Answer Sets</td> <td colspan="2">5</td> </tr> </table> <p>Precision can be set to either decimal values or significant figures.</p> <p><b>QUESTION 1</b> <span style="float: right;">10 points Save Answer</span></p> <p><u>Student View:</u></p> <p>A bottle of juice come in 500ml and 2 Litres. How much juice, in litres do you have if you buy 65 small bottles and 62 large bottles?</p> <input data-bbox="835 1120 1024 1153" type="text"/>	Question	A bottle of juice come in 500ml and 2 Litres. How much juice, in litres do you have if you buy [x] small bottles and [y] large bottles?		Answer Formula	$1/2x + 2y$	[x] and [y] are set to be whole numbers between 1-100	Precision	Significant figures		Answer Range +/-	$\pm 0$		Number of Answer Sets	5	
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<p>Calculated Numeric</p>	<p>A Calculated Numeric question asks the user to <b>submit a numeric answer</b> to a question.</p>	<p>An instructor can create a question with a numeric answer and set the correct answer. The answer range of acceptable answers can also be set. In this case <math>4.8 \pm 0.1</math>, so 4.7 to 4.9 would be accepted as correct</p> <p><u>Instructor View :</u></p> <table border="1" data-bbox="751 1266 1969 1477"> <tr> <td>Question</td> <td>If a store owner sells 5 different items at, \$5, \$6, \$3, \$8, and \$2. What is the average price of the 5 items sold?</td> </tr> <tr> <td>Answer</td> <td>4.8</td> </tr> <tr> <td>Answer range +/-</td> <td>0.1</td> </tr> </table>	Question	If a store owner sells 5 different items at, \$5, \$6, \$3, \$8, and \$2. What is the average price of the 5 items sold?	Answer	4.8	Answer range +/-	0.1									
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<p>Fill in the Blank</p>	<p>Fill in the Blank questions are scored based on whether the student answer <b>matches the correct answers provided.</b></p>	<p>Instructors can require students to submit answers which match exactly, contain part of the correct answer, or match a pattern that is specified. Instructors can choose whether or not the answer is case sensitive.</p> <p><u>Instructor View:</u></p> <table border="1" data-bbox="753 298 1969 518"> <tr> <td>Question</td> <td colspan="2">_____ is a name and logo for a large computer technology that has the same name as a common fruit.</td> </tr> <tr> <td>Evaluation Method</td> <td>Answer</td> <td>Case Sensitivity</td> </tr> <tr> <td>Exact Match</td> <td>Apple</td> <td></td> </tr> </table>	Question	_____ is a name and logo for a large computer technology that has the same name as a common fruit.		Evaluation Method	Answer	Case Sensitivity	Exact Match	Apple		
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<p>File Response</p>	<p>Users <b>upload a file from their computer</b>, the network, or from the Content Collection as the answer to the question.</p>	<p>After creating a question, the instructor has an option to create a rubric for grading and choose whether or not to make it visible to students. This can be used for any file prepared by students that is compatible with Blackboard.</p> <p><u>Instructor View:</u></p> <table border="1" data-bbox="718 659 1969 816"> <tr> <td>Question</td> <td>Prepare a two page document, 1 inch margins, double spaced, 12 pt. Arial font about your experience at the University of Windsor. Include details such as your Program or Faculty, your teaching/learning experience, and discuss what worked or didn't help you along the way. Upload either a .doc or .pdf file format.</td> </tr> </table> <p>This type of question is evaluated <b>manually</b>. It will appear in the instructor's <b>"Needs Marking"</b> tab</p>	Question	Prepare a two page document, 1 inch margins, double spaced, 12 pt. Arial font about your experience at the University of Windsor. Include details such as your Program or Faculty, your teaching/learning experience, and discuss what worked or didn't help you along the way. Upload either a .doc or .pdf file format.								
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<p>Fill in Multiple Blanks</p>	<p>Fill in Multiple Blanks questions use variables to identify different places in the text for students to <b>type missing values.</b></p>	<p>When creating fill in Multiple Blank questions, use variables in square brackets for the blanks in the question itself such as, [x].</p> <p><u>Instructor View:</u> For example: "The learning institution we are currently at is called the [x] of [y]."</p> <p>You can then define the variable as seen in the image.</p> <p><u>Student View:</u> The learning institution we are currently at is called the <input type="text"/> of <input type="text"/>.</p> <table border="1" data-bbox="1083 922 1969 1222"> <tr> <td>Question</td> <td>The learning institution we are currently at is called the [x] of [y].</td> </tr> <tr> <td>Evaluation Method</td> <td>Answers for: x</td> </tr> <tr> <td>Exact Match</td> <td>University</td> </tr> <tr> <td>Evaluation Method</td> <td>Answers for: y</td> </tr> <tr> <td>Exact Match</td> <td>Windsor</td> </tr> </table>	Question	The learning institution we are currently at is called the [x] of [y].	Evaluation Method	Answers for: x	Exact Match	University	Evaluation Method	Answers for: y	Exact Match	Windsor
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<p>Hot Spot</p>	<p>Hot Spot questions are based on students <b>identifying an area in an image file</b>. The area is set by pixel coordinates and if students click within this range, the answer is recorded as correct.</p>	<p>Creating this question requires 3 steps.</p> <ol style="list-style-type: none"> <li>1. Create a detailed question</li> <li>2. Upload an image</li> <li>3. Select the correct spot on image with a rectangular selecting tool</li> </ol> <p><u>Instructor View:</u></p> <p>As you can see there is a black rectangle around the center of Ontario. As long as students click within the rectangle they will be correct.</p> <p>*note, the rectangle cannot be seen by students.</p>							
<p>Jumbled Sentence</p>	<p>Jumbled Sentence questions ask students to <b>select the correct word from a set</b> of words in a drop-down list to complete the sentence.</p>	<p>When creating this question a variable is used for each portion where students will see the set drop down list. In the example question, 7 different variables are used in square brackets such as, [a].</p> <p><u>Instructor View:</u></p> <p>Answers are then given for the drop down list menu and a designated order can be assigned.</p> <p><u>Student View:</u></p>	<table border="1" data-bbox="842 922 1969 1386"> <tr> <td><b>Question</b></td> <td>The colours of the rainbow, in order starting at "red" include, [a], [b], [c], [d], [f], [g], and [h].</td> </tr> <tr> <td><b>Drop-down List of Answers</b></td> <td>Indigo Violet Blue Red Green Yellow Orange</td> </tr> <tr> <td><b>Answer</b></td> <td>The colours of the rainbow, in order starting at "red" include, <input checked="" type="checkbox"/> Red, <input checked="" type="checkbox"/> Orange, <input checked="" type="checkbox"/> Yellow, <input checked="" type="checkbox"/> Green, <input checked="" type="checkbox"/> Blue, <input checked="" type="checkbox"/> Indigo, and <input checked="" type="checkbox"/> Violet.</td> </tr> </table> <p>The colours of the rainbow, in order starting at "red" include, <input type="text"/>, <input type="text"/>, <input type="text"/>, <input type="text"/>, <input type="text"/>, and <input type="text"/>.</p>	<b>Question</b>	The colours of the rainbow, in order starting at "red" include, [a], [b], [c], [d], [f], [g], and [h].	<b>Drop-down List of Answers</b>	Indigo Violet Blue Red Green Yellow Orange	<b>Answer</b>	The colours of the rainbow, in order starting at "red" include, <input checked="" type="checkbox"/> Red, <input checked="" type="checkbox"/> Orange, <input checked="" type="checkbox"/> Yellow, <input checked="" type="checkbox"/> Green, <input checked="" type="checkbox"/> Blue, <input checked="" type="checkbox"/> Indigo, and <input checked="" type="checkbox"/> Violet.
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<p style="text-align: center; font-size: 1.2em;">Matching</p>	<p>Matching questions ask students to <b>pair items in one column to items in another column</b>. A Matching question may include a different number of items in the questions column and in the answers column to make the question more difficult.</p>	<p>After the initial question is created there are options to set from 4-100 matching pairs. Select an amount and fill the corresponding Question/Answer pairs. Partial credits can be assigned. Randomization of the Questions/Answer pairs can be selected.</p> <div style="display: flex; justify-content: space-around; margin-bottom: 10px;"> <span><u>Instructor View</u></span> <span><u>Student View</u></span> </div> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;"><b>Question</b></td> <td colspan="2">Match the correct simple math problems to the respective answers.</td> <td colspan="2">Match the correct simple math problems to the respective answers.</td> </tr> <tr> <td><b>Answer</b></td> <td style="text-align: center;">Match</td> <td style="text-align: center;">Question Items</td> <td style="text-align: center;">Answer Items</td> <td></td> </tr> <tr> <td>A. -</td> <td>A.</td> <td><math>5 \times 4 =</math></td> <td>A.</td> <td>20</td> </tr> <tr> <td>B. -</td> <td>B.</td> <td><math>(2+4)/3 =</math></td> <td>B.</td> <td>2</td> </tr> <tr> <td>C. -</td> <td>C.</td> <td><math>(8/2) + 6 =</math></td> <td>C.</td> <td>10</td> </tr> <tr> <td>D. -</td> <td>D.</td> <td><math>(16 - 4) + (8-6) =</math></td> <td>D.</td> <td>14</td> </tr> </table>	<b>Question</b>	Match the correct simple math problems to the respective answers.		Match the correct simple math problems to the respective answers.		<b>Answer</b>	Match	Question Items	Answer Items		A. -	A.	$5 \times 4 =$	A.	20	B. -	B.	$(2+4)/3 =$	B.	2	C. -	C.	$(8/2) + 6 =$	C.	10	D. -	D.	$(16 - 4) + (8-6) =$	D.	14
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<p style="text-align: center; font-size: 1.2em;">Multiple Answer</p>	<p>Multiple-Answer questions allow users to choose more than one correct answer. Up to 100 answers can be added to the question.</p>	<p>After creating a question, up to 100 answers can be added. Select the “Correct” check box beside each answer that is correct. Students will receive full marks for selecting all the correct answers. This question type functions like a multiple choice question with multiple correct answers.</p> <div style="display: flex; justify-content: space-around; margin-bottom: 10px;"> <span><u>Instructor View</u></span> <span><u>Student View</u></span> </div> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;"><b>Question</b></td> <td colspan="4">Select 2 vendor supported operating systems, which are not open source.</td> </tr> <tr> <td><b>Answer</b></td> <td style="text-align: center;"> <input checked="" type="checkbox"/> 1. Windows         </td> <td colspan="3" style="text-align: center;">Select 2 vendor supported operating systems, which are not open source.</td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;"> <input type="checkbox"/> 1. OS X         </td> <td style="text-align: center;"> <input type="checkbox"/> 2. Android         </td> <td style="text-align: center;"> <input type="checkbox"/> 3. Linux         </td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;"> <input checked="" type="checkbox"/> 2. OS X         </td> <td colspan="2"></td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;"> <input type="checkbox"/> 3. Linux         </td> <td colspan="2"></td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;"> <input type="checkbox"/> 4. Android         </td> <td colspan="2"></td> </tr> </table>	<b>Question</b>	Select 2 vendor supported operating systems, which are not open source.				<b>Answer</b>	<input checked="" type="checkbox"/> 1. Windows	Select 2 vendor supported operating systems, which are not open source.					<input type="checkbox"/> 1. OS X	<input type="checkbox"/> 2. Android	<input type="checkbox"/> 3. Linux			<input checked="" type="checkbox"/> 2. OS X					<input type="checkbox"/> 3. Linux					<input type="checkbox"/> 4. Android		
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<p>Opinion Scale</p>	<p>Opinion Scale questions that are designed to measure attitudes or reactions using a comparable scale.</p>	<p>This question is mostly used in ungraded surveys on a particular topic. An instructor can set a question and change the degrees of answers freely. There are default answer as shown in the image below.</p> <p style="text-align: center;">Global warming is an important problem that needs to be taken seriously.</p> <p style="text-align: center;"><u>Student View:</u>    <input type="radio"/> 1. Strongly Agree    <input type="radio"/> 2. Agree    <input type="radio"/> 3. Neither Agree nor Disagree    <input type="radio"/> 4. Disagree    <input type="radio"/> 5. Strongly Disagree    <input type="radio"/> 6. Not Applicable</p>																								
<p>Ordering</p>	<p>Ordering questions ask students to <b>put a series of items in the correct order.</b></p>	<p>After creating a question such as, “Order the four oceans according to size, beginning with the largest first.” Add different options in the answers section. On the next page you can manually reorder how the answer will be displayed to students.</p> <p style="text-align: center;"><u>Instructor View</u> <span style="float: right;"><u>Student View</u></span></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;"><b>Question</b></td> <td style="width: 45%;">Order the four oceans according to size, beginning with the largest first.</td> <td style="width: 40%;">Order the four oceans according to size, beginning with the largest first.</td> </tr> <tr> <td><b>Answer</b></td> <td> <table style="width: 100%;"> <tr> <td style="width: 50%;">Display Order</td> <td style="width: 50%;">Correct Order</td> </tr> <tr> <td>1. Indian</td> <td>4. Pacific</td> </tr> <tr> <td>2. Atlantic</td> <td>1. Indian</td> </tr> <tr> <td>3. Arctic</td> <td>2. Atlantic</td> </tr> <tr> <td>4. Pacific</td> <td>3. Arctic</td> </tr> </table> </td> <td> <table style="width: 100%;"> <tr> <td style="text-align: right;">-</td> <td style="text-align: left;">Indian</td> </tr> <tr> <td style="text-align: right;">-</td> <td style="text-align: left;">Atlantic</td> </tr> <tr> <td style="text-align: right;">-</td> <td style="text-align: left;">Arctic</td> </tr> <tr> <td style="text-align: right;">-</td> <td style="text-align: left;">Pacific</td> </tr> </table> </td> </tr> </table>	<b>Question</b>	Order the four oceans according to size, beginning with the largest first.	Order the four oceans according to size, beginning with the largest first.	<b>Answer</b>	<table style="width: 100%;"> <tr> <td style="width: 50%;">Display Order</td> <td style="width: 50%;">Correct Order</td> </tr> <tr> <td>1. Indian</td> <td>4. Pacific</td> </tr> <tr> <td>2. Atlantic</td> <td>1. Indian</td> </tr> <tr> <td>3. Arctic</td> <td>2. Atlantic</td> </tr> <tr> <td>4. Pacific</td> <td>3. Arctic</td> </tr> </table>	Display Order	Correct Order	1. Indian	4. Pacific	2. Atlantic	1. Indian	3. Arctic	2. Atlantic	4. Pacific	3. Arctic	<table style="width: 100%;"> <tr> <td style="text-align: right;">-</td> <td style="text-align: left;">Indian</td> </tr> <tr> <td style="text-align: right;">-</td> <td style="text-align: left;">Atlantic</td> </tr> <tr> <td style="text-align: right;">-</td> <td style="text-align: left;">Arctic</td> </tr> <tr> <td style="text-align: right;">-</td> <td style="text-align: left;">Pacific</td> </tr> </table>	-	Indian	-	Atlantic	-	Arctic	-	Pacific
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<p>Quiz Bowl</p>	<p>Quiz Bowl questions are phrased as statements that <b>require the answer to be in the form of a question.</b></p>	<p>This Jeopardy like question requires an initial question that will be answered in a question format such as:          Question: The transition from water to gas is called?          Answer: What is Vaporization? (“What” is the Interrogative)</p> <p><u>Instructor View:</u></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;"><b>Question</b></td> <td>The transition from water to gas. Answer in the form of a question using a question mark.</td> </tr> <tr> <td><b>Interrogatives</b></td> <td>What</td> </tr> <tr> <td><b>Answer Phrases</b></td> <td>is vaporization?</td> </tr> </table> <p style="text-align: center;">The transition from water to gas. Answer in the form of a question using a question mark.</p> <p><u>Student View:</u></p> <div style="border: 1px solid gray; width: 200px; height: 20px; margin-left: 20px;"></div>	<b>Question</b>	The transition from water to gas. Answer in the form of a question using a question mark.	<b>Interrogatives</b>	What	<b>Answer Phrases</b>	is vaporization?																		
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